	歴がままり	等専門学校	交 開講年度 令和03年度 (2	-021午皮)	授業科目	実用英会話	
<u>科日奉</u> 科目番号	礎情報	0007		科目区分		ζ.	
<u>科日留ち</u> 授業形態				料日区万 単位の種別と単位数		一般 / 必修 学终出点: 2	
開設学科			コニクス工学専攻	対象学年		<u> </u>	
開設期	- -	後期		週時間数	2		
教科書/教	》書 /教材 Pathways		ys: Listening, Speaking, and Critical yre, Kathy Najafi, Cyndy Fettig	Thinking Split 1A, b	, by Becky Tarver Chase, Christien Lee, Paul		
担当教員	-	原 めぐ	ን				
The aim what is as critic	al thinking.	urse is not j the textbo	ust to understand the written Englis ok. In order to do that, you must m	h in the textbook bu ake efforts to impro	t to express y ve your listen	your opinion in English based on ing and speaking ability as well	
ルーブ	リック			I			
			high level of achievement	standard level of achievement		low level of achievement	
Listening			When you listen to the English conversation, you can understand the contents perfectly.	When you listen to the English conversation slowly, you can understand the contents.		When you listen to the English conversation, you can hardly understand the contents.	
Speaking			You can express what you want to say in English.	You can express what you want to say in English if you prepare for it.		You can hardly express what you want to say in English ever if you prepare for it.	
学科の JABEE D		項目との関	图係				
教育方法							
のver the 概要 のver the			course of the term, you will be responsible for a variety of spoken communication tasks such as ing, talking to your peers, or making a speech and presentation in class. You must prepare for the n week to be able to speak your opinion.				
授業の進 容・方法	め方と授業	内 1) Build 2) Deve 3) Expl	urse provides practice in four main a ding and using vocabulary eloping listening skills by using CDs a oring spoken English including pair v essing your opinion based on suppol	and Videos vork and group work	activities		
		Enalish	skills. You can expect to see improv	ement in your speak	ing and critic	vely taking charge of improving al thinking only if you come to	
授業の		English class re At the is highe 修上の区分	skills. You can expect to see improv gularly. end of the semester, you will take TO er than the previous TOEIC test by 1	ement in your speal DEIC-IP L&R Test. If 00points, certain po	ing and critic vou obtain m	al thinking only if you come to nore than 500points or your score d to your final grade.	
授業の	属性・履(ティブラーニ	English class re At the is highe 修上の区分	skills. You can expect to see improv gularly. end of the semester, you will take T(er than the previous TOEIC test by 1	ement in your speal DEIC-IP L&R Test. If	ing and critic vou obtain m	al thinking only if you come to nore than 500points or your scor d to your final grade.	
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授業の 図 アクラ	ティブラーニ 画	English class re At the o is highe シグ コング 辺 1週 2週	skills. You can expect to see improv gularly. end of the semester, you will take T(r than the previous TOEIC test by 1) 図 ICT 利用 授業内容・方法 Orientation Pathway Unit 1: Living for Work Pathway Unit 1: Living for Work	ement in your speal DEIC-IP L&R Test. If 00points, certain po 違 遠隔授業対応 List tak Spe dor Crit eva I Feelings	ing and critic you obtain m nts are added <u>*との到達目標</u> ening and No ng notes on l aking & Press 't understanc ical Thinking: luating, reflect ening and No aker's purpos	al thinking only if you come to nore than 500points or your score d to your final grade.	
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授業の マク: 授業計	ティブラー: 画	English class re is highe 修上の区分 ニング 週 1週 3週 4週 5週 6週 7週	skills. You can expect to see improv gularly. end of the semester, you will take T(r than the previous TOEIC test by 1) 図 ICT 利用 授業内容・方法 Orientation Pathway Unit 1: Living for Work Pathway Unit 2: Good Times, Good Pathway Unit 2: Good Times, Good Pathway Unit 2: Good Times, Good	ement in your speal DEIC-IP L&R Test. If 00points, certain po 還 遠隔授業対応 List tak Spe dor Crit eva I Feelings List spe I Feelings Spe spe I Feelings Crit bra List chine List usir	ing and critic you obtain m nts are added of the second second construction of the second construction of the second second second construction of the second sec	al thinking only if you come to nore than 500points or your score d to your final grade.	
授業の マク: 授業計	ティブラー: 画	English class re is highe 修上の区グ ニング 週 1週 3週 4週 5週 6週 7週 8週	skills. You can expect to see improv gularly. end of the semester, you will take T(er than the previous TOEIC test by 1 □ ICT 利用 授業内容・方法 Orientation Pathway Unit 1: Living for Work Pathway Unit 2: Good Times, Good Pathway Unit 3: The Marketing Mar	ement in your speal DEIC-IP L&R Test. If 00points, certain po 還 遠隔授業対応 List tak Spe dor Crit eva I Feelings List spe I Feelings Spe spe I Feelings Crit bra List chine List usir	ing and critic you obtain m nts are added of the second second construction of the second construction of the second second second construction of the second sec	al thinking only if you come to nore than 500points or your score d to your final grade.	
授業の <i>アク</i> : 授業計	ティブラー: 画	English class re is highe 修上の区分 ニング 週 1週 2週 3週 4週 5週 6週 7週 8週 9週	skills. You can expect to see improv gularly. end of the semester, you will take T(r than the previous TOEIC test by 1) 図 ICT 利用 授業内容・方法 Orientation Pathway Unit 1: Living for Work Pathway Unit 2: Good Times, Good Pathway Unit 2: Good Times, Good Mid-Term Exam: Making a Speech Pathway Unit 3: The Marketing Mar Pathway Unit 3: The Marketing Mar	ement in your speal DEIC-IP L&R Test. If 00points, certain po 違 遠隔授業対応 List tak Spe dor Crit eva I Feelings List spe I Feelings Spe I Feelings Crit bra List chine List chine Spe	ing and critic you obtain m nts are added of the second second second second second second aking and No aking & Prese 't understance ical Thinking: iuating, reflect ening and No aker's purpos aking & Prese aking to a gro ical Thinking: nstorming, o ing a speech vities ening and No ig abbreviatic aking & Prese ening and No ig abbreviatic aking & Prese ening and No ing and No ing and No ing and No ing and No ing and No	al thinking only if you come to ore than 500points or your scond to your final grade. ま務経験のある教員による授業 te Taking: identifying main ideases entation: communicating that yo , introducing yourself Evaluation Options by analyzing ting te Taking: Understanding the entation: showing interest, pup making predictions by rganizing, personalizing about your career or fun te Taking: listening for examples entation: clarifying, ending strong te Taking: listening for a T-chart entation: expressing likes and	
授業の <i>アク</i> : 授業計	ティブラーニ 画 3rdQ	English class re is highe 修上の区分 ニング 週 1週 2週 3週 4週 5週 6週 7週 8週 9週 10週	skills. You can expect to see improv gularly. end of the semester, you will take T(r than the previous TOEIC test by 1) 図 ICT 利用 授業内容・方法 Orientation Pathway Unit 1: Living for Work Pathway Unit 2: Good Times, Good Pathway Unit 2: Good Times, Good Mid-Term Exam: Making a Speech Pathway Unit 3: The Marketing Mar Pathway Unit 3: The Marketing Mar Pathway Unit 4: Wild Weather	ement in your speal DEIC-IP L&R Test. If 00points, certain po 還 遠隔授業対応 List tak Spe dor Crit eva I Feelings List spe I Feelings Spe I Feelings Crit bra List chine List chine Spe List def	ing and critic you obtain m nts are addee <u>大の到達目標</u> ening and No ng notes on l aking & Prese 't understanc cical Thinking : luating, reflec ening and No aker's purpos aking & Prese aking & Prese aking a speech vities ening and No nitions, using aking & Prese ening and No	al thinking only if you come to ore than 500points or your score d to your final grade. ま務経験のある教員による授う te Taking: identifying main ideases entation: communicating that you , introducing yourself Evaluation Options by analyzing ting te Taking: Understanding the entation: showing interest, pup making predictions by rganizing, personalizing about your career or fun te Taking: listening for examples ons entation: clarifying, ending strong te Taking: listening for a T-chart entation: expressing likes and	
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授業の 図 アクラ	ティブラーニ 画 3rdQ	English class re is highe 修上の区グ ニング 週 1週 2週 3週 4週 5週 6週 7週 8週 9週 10週 11週 11週 12週	skills. You can expect to see improv gularly. end of the semester, you will take T(er than the previous TOEIC test by 1	ement in your speal DEIC-IP L&R Test. If 00points, certain po 違 遠隔授業対応 List tak Spe dor Crit eva I Feelings List spe I Feelings Spe I Feelings Crit bra List bra List spe List List List List List List List List	ing and critic you obtain m nts are added of the second second second second second second cong notes on l aking & Prese the understance ical Thinking : iuating, reflect ening and No aker's purpos aking & Prese aking to a gro ical Thinking : nstorming, o ing a speech vities ening and No g abbreviatic aking & Prese ening and No g abbreviatic aking & Prese ening and No g abbreviatic aking & Prese ening and No nitions, using aking & Prese ening and No nitions, using aking & Prese ening and No g outline	al thinking only if you come to nore than 500points or your scond to your final grade. ま務経験のある教員による授業 te Taking: identifying main ideases entation: communicating that yo , introducing yourself Evaluation Options by analyzing ting te Taking: Understanding the e entation: showing interest, oup making predictions by rganizing, personalizing about your career or fun te Taking: listening for examples ons entation: clarifying, ending strong te Taking: listening for a T-chart entation: expressing likes and eye contact	
授業の マク: 授業計	ティブラーニ 画 3rdQ	English class re is highe 修上の区分 ニング 週 1週 2週 3週 4週 5週 6週 7週 8週 9週 10週 11週 11週 11週 11週	skills. You can expect to see improv gularly. end of the semester, you will take T(r than the previous TOEIC test by 1	ement in your speak DEIC-IP L&R Test. If 00points, certain po 還 遠隔授業対応 List tak Spe dor Crit eva I Feelings List spe I Feelings Spe I Feelings Crit bra I Feelings Crit bra Chine List chine Spe Chine Spe List bra Spe Spe List Spe Spe List bra Spe Spe List bra Spe Spe Crit bra Spe Crit bra Spe Crit bra Spe Crit bra Spe Crit bra Spe Crit bra Spe Crit bra Spe Crit bra Spe Crit bra Spe Crit bra Spe Crit bra Spe Crit bra Spe Crit bra Spe Crit bra Spe Crit bra Spe Crit bra Crit bra Crit bra Crit bra Crit bra Spe Crit bra Crit Crit bra Crit Crit Crit Crit Crit Crit Crit Crit	ing and critic you obtain m nts are added of the second second second second second second aking and No ag notes on l aking & Prese 't understance ical Thinking: uating, reflec ening and No aker's purpos aking & Prese aking to a gro ical Thinking: nstorming, o ing a speech vities ening and No ig abbreviatic aking & Prese ening and No ig abbreviatic aking & Prese kes, making ening and No ig outline aking & Prese kes, making ening and No ig outline	al thinking only if you come to ore than 500points or your scor d to your final grade. 定 実務経験のある教員による授業 te Taking: identifying main ideas sey words and phrases entation: communicating that yo introducing yourself Evaluation Options by analyzing te Taking: Understanding the e entation: showing interest, pup making predictions by rganizing, personalizing about your career or fun te Taking: listening for examples ons entation: clarifying, ending stron te Taking: listening for a T-chart entation: expressing likes and eye contact te Taking: listening for reasons,	

	assignments	mid-term speech	final presentation	合計
総合評価割合	40	30	30	100
the point value	40	30	30	100